



ENGLISH 2 DAYS (reduced groups)

ACTIVITY LEADER

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ACTIVITY INTRODUCTION

This activity is designed to give an individualized attention to each student to make the most of a class being able to focus on the student's weak and strong points in an English-only environment.

Una actividad diseñada para darle una atención individualizada a cada alumno para sacar el máximo provecho de una clase siendo capaces de focalizar la clase en los puntos fuertes y débiles del alumno en un ambiente reservado exclusivamente al Inglés.

CHILDREN'S PROGRAMMING for 3 year olds

OBJECTIVES (What do we want to achieve)

In the 2nd and 3rd quarters, we want to:

- Encourage interest in learning English
- Hello and goodbye
- Respond to new vocabulary with mime, visual recognition, gestures, etc..
- Listen responsively to stories
- Sing and perform songs
- Play simple words and phrases
- Work on English phonetics

CONTENT (What activities are we going to do)

2nd quarter

- Getting to know and learning from animals, colors, body parts, numbers, family members, the house, tastes (I like, I do not like), food, time
- Recognize and use the expressions: What is it? It is a ...,
- Work phonetics and pronunciation through songs and stories

3rd quarter

- Knowing and learning the feelings (I feel ...), leisure activities (ride a bike, play football, etc ...), the days of the week, seasons, adjectives of description (big, small, fat, thin , etc.)
- Work phonetics and pronunciation through songs and stories.

CHILDREN'S PROGRAMMING 4-5 years

OBJECTIVES (What we want to achieve)

Common to all three trimesters:

- Encourage the interest of learning English
- Hello and goodbye
- Respond to new vocabulary with mime, visual recognition, gestures, etc..



- Listen responsively to stories
- Sing and perform songs
- Play simple words and phrases
- Work on English phonetics
- Introduce weekdays
- Introduce months of the year

CONTENT (What activities are we going to do)

1st quarter:

- Getting to know and learning from animals, colors, body parts and numbers
- Work phonetics and pronunciation through songs and stories

2nd quarter

- Getting to know and learning from members of the family, home, tastes (I like, I do not like), food, time
- Recognize and use the expressions: What is it? It is a ...,
- Work with phonetics and pronunciation through songs and stories

3rd quarter

- Getting to know and learning the feelings (I feel ...), leisure activities (ride a bike, play football, etc ...), the days of the week, seasons, adjectives of description (big, small, fat, thin , etc.)
- Work phonetics and pronunciation through songs and stories

METHODOLOGY (How will we do this)

Through the use of stories, songs and games we will teach children to work in English. Both, the teachers and the group are required to interact in English to accomplish this goal.

PRIMARY Programming

OBJECTIVES (What we want to achieve)

Common to all three trimesters:

- Encouraging the interest of learning English
- Hello and goodbye
- Sing a song and represent
- Interpret a dialogue
- Exchanging personal information
- Listening to a story and understanding
- Reviewing the previously learned
- Playing with phrases
- Working various aspects of grammar
- Improving, understanding and speaking
- Reading and understanding texts
- Weekdays
- Months of the year
- Giving directions
- Practicing everyday activities
- Kinship

CONTENT (What activities are we going to do)

1st quarter:



STARTERS (1 ° and 2 ° EP)

- Recognize and play out the vocabulary related to the following topics: animal, the body and the face, clothes, colors
- Recognize the correct use of the following grammar: Nouns, adjectives, determiners, pronouns, verbs.

MOVERS (3 ° and 4 ° EP)

- Recognize and play out the vocabulary related to the following topics: animals, the body and face, clothes, colors, family and friends, weather
- Recognize the correct use of the following grammar: indirect objects, comparative and superlative adjectives, conjunctions, prepositions of time, question words, What is / was the weather like?

FLYERS (5 ° and 6 ° EP)

- Recognize and play out the vocabulary related to the following topics: animals, the body and face, clothes, family and friends, weather
- Recognize the correct use of the following grammar: tag questions, conjunctions, What time ...?, See you soon / later / tomorrow

2nd quarter

STARTERS (1 ° and 2 ° EP)

- Recognize and play out the vocabulary related to the following themes: family and friends, food and drink, the home, numbers 1-20, places and directions
- Recognize the correct use of the following grammar: Adverbs, Conjunctions, prepositions of place, question words, impersonal you, Have, ing, Let's

MOVERS (3 ° and 4 ° EP)

- Recognize and play out the vocabulary related to the following topics: food and drink, health, the home, numbers 1-100, places and directions, school
- Recognize the correct use of the following grammar: verbs (past simple verb + infinitive, verb + ing, infinitive of purpose, want / ask someone to do something, must-for obligation, Have to / Had to, offers for Marshall, Could (past of can)

FLYERS (5 ° and 6 ° EP)

- Recognize and play out the vocabulary related to the following topics: food and drink, health, the home, materials, numbers 1-100, places and directions
- Recognize and correctly use the following grammar: verbs (present simple passive, past continuous, present perfect, be going to, will, might, may, shall, Could, should), adverbs, be / look / sound / feel / taste / smell like, make somebody / something

3rd quarter

STARTERS (1° and 2° EP)

- Recognize and play out the vocabulary related to the following topics: school, sports and leisure, toys, transport, the world among us, Happy birthday, Here you are, I too, So do I, Story About + ing, what an + adjective + noun, What now?
- Recognize the correct use of the following grammar: There is / are, would like, Ç

MOVERS (3° and 4° EP)

- Recognize and play out the vocabulary related to the following topics: sports and leisure, time, toys, transport, work, the world around us
- Recognize and correctly use the following grammar: What's the matter?, How / what about going? When clauses, go for a + noun, be good at, I think / know, relative clauses, adverbs, comparative and superlative adverbs



FLYERS (5º and 6º EP)

- Recognize and play out the vocabulary related to the following topics: school, sports and leisure, time, toys, transport, work, the world around us
- Recognize and correctly use the following grammar: If clauses, WHERE clauses, before / after clause.

METHODOLOGY (How will we do this)

Through stories, songs and games we will teach the children to work in a natural English environment. Both, the teachers and the group are required to interact in English to accomplish this goal.

ACTIVITIES (activities taking place throughout the course)

- The main objective is to improve their academic performance and also help for those who want to prepare the Cambridge exam.