



# **ENGLISH CONVERSATION**

ACTIVITY LEADER  
**KENNY MONTERO**

TEACHERS ACTIVITY  
**BRIANA JENNINGS**

CLASS SCHEDULE  
Monday and Wednesday from 13.55 to 14.50. Briana Prof. Jennings.

## **INTRODUCTION OF ACTIVITY**

Our courses offer students the opportunity to train, improve and expand their knowledge of English in a creative, stimulating and effective way.

First, offering the students an enjoyable and motivating experience in an Anglophone environment where he or she can develop their creative and communicative skills in English. By doing so, strengthening the students' English level.

Also, going over the grammar through the use of language in practical situations.

## **SECONDARY Programming**

### **OBJECTIVES (What do we want to achieve)**

Common for 3 terms:

- Encourage interest in learning English
- Review the previous learned language
- Play written and oral statements
- Improving while understanding and speaking
- Interpret a dialogue
- Work various aspects of grammar
- Read and understand texts
- Work on vocabulary for Cambridge exams (PET, KET or First Certificate)

### **CONTENT (What activities are going to cover)**

1st quarter:

- Express themselves orally and interact in common situations communicating in a comprehensible form, properly and with some degree of autonomy.
- Learn and use relaxed speech: want to-wanna, going to-gonna, lots of-lotta-gotta got to, etc..
- Participate in conversations using only English
- Read text aloud and reading comprehension work orally
- Working the vocabulary to express the following: greeting people and Responding to greetings (in person and on the phone), Introducing oneself and other people, asking for and giving personal details: (full) name, age, address, names of relatives and



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friends, occupation, etc., asking for repetition and clarification, re-Stating what Has Been said, asking and telling people the time, day and / or date, Understanding and Producing simple narratives, talking about the weather, and expressing opinions are making choices, expressing Needs and wants

- Create a PowerPoint with the Christmas vocabulary with a recording of the correct pronunciation made by students and a recording group discussion of how different celebrations and traditions in Spain and Anglophone countries. This work is shared with the primary classroom in an educational way.

## 2nd quarter

- Express themselves orally and interact in common situations of communication in a comprehensible form, properly and with some degree of autonomy.

- Participate in conversations using only English with the ability to speak without stopping for a minute minimum.

- Working the vocabulary to express the following: understanding and Completing forms giving personal details, Understanding and writing letters, giving personal details, Describing education, Qualifications and skills, Describing people (personal appearance, Qualities), asking and answering Questions about personnel possessions , asking for and giving routines and habits Information about, Understanding and writing diaries and letters, giving Information about everyday Activities, Talking About what people are doing at the moment, Talking About past events and states in the past, recent Activities and completed actions, Talking About future plans or intentions, making predictions, Identifying and Describing accommodation (houses, flats, rooms, furniture, etc.), buying and selling things (costs, Measurements and amounts), Talking About food and ordering meals

- Read text aloud and reading comprehension work orally

## 3rd quarter

- Express themselves orally and interact in common situations of communication in a comprehensible form, properly and with some degree of autonomy.

- Participate in conversations using only English

- Working the vocabulary to express the following: checking on Meaning and intention, helping Others to Express Their ideas, interrupting a conversation, starting a new topic, changing the topic, or RESUMING Continuing the topic, asking for and giving the spelling and Meaning of words, counting and using numbers, giving warnings and Prohibitions, persuading and asking / telling people to do something, expressing obligation and Lack of obligation, asking and giving / Refusing permission to do something, and making apologies and excuses Responding to, expressing agreement and disagreement, and contradicting people, paying compliments, criticizing and complaining, sympathizing, expressing preferences, likes and dislikes (Especially About hobbies and leisure activities)

- Read text aloud and reading comprehension work orally

## **Methodology (How will we do this)**

Using the contents of the Cambridge exams for Schools (KET, PET and First Certificate), students work content naturally in English. Interaction is required both by the group and individually by children in English with the teachers and peers.

## **ACTIVITIES (activities taking place throughout the course)**



**ACADEMIA de IDIOMAS**



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- The main objective is to improve their academic performance and also those who want to prepare the exam of Cambridge.

**Comments and other information about the activity.**

- The price of the activity is 77,25 €/month for classes 6 to 7 students.
- The rates for submission to official qualifications are charged separately.