



ACADEMIA de IDIOMAS



ENGLISH 2 DAYS

ACTIVITY LEADER
KENNY MONTERO

TEACHERS ACTIVITY
MARIA DEL CARMEN ALGAR
BELEN ROMERO
PHILIP PECKER
MARIA ALONSO
KENNY MONTERO
ISABEL DE LA TORRE
OSCAR SANZ
MARIA MARTIN

SCHEDULE OF CLASSES

Monday and Wednesday from 13:00 to 13:55. Prof. Maria Alonso.

Monday and Wednesday from 13:55 to 14:50. Prof. Maria Alonso, Kenny Montero y María Martín.

Tuesdays and Thursdays from 13:00 to 13:55. Prof. Oscar Sanz, Belen Romero, Maria Alonso y M^a Carmen Algar.

Tuesdays and Thursdays from 13:55 to 14:50. Prof. Maria Alonso.

Tuesdays and Thursdays from 16:35 to 17:35. Prof. Maria Alonso y Philip Pecker. (Este grupo es reducido)

ACTIVITY INTRODUCTION

Our courses offer students the opportunity to train, improve and expand their knowledge of English in a creative, stimulating and effective way.

First, offering the students an enjoyable and motivating experience in an Anglophone environment where he or she can develop their creative and communicative skills in English. By doing so, strengthening the students' English level.

Also, going over the grammar through the use of language in practical situations.

CHILDREN'S PROGRAMMING for 3 year old

OBJECTIVES (What do we want to achieve)

In the 2nd and 3rd quarters, we want to:

- Encourage interest in learning English
- Hello and goodbye
- Respond to new vocabulary with mime, visual recognition, gestures, etc..
- Listen responsively to stories
- Sing and perform songs
- Play simple words and phrases
- Work on English phonetics



CONTENT (What activities are we going to do)

2nd quarter

- Getting to know and learning from animals, colors, body parts, numbers, family members, the house, tastes (I like, I do not like), food, time
- Recognize and use the expressions: What is it? It is a ...,
- Work phonetics and pronunciation through songs and stories

3rd quarter

- Knowing and learning the feelings (I feel ...), leisure activities (ride a bike, play football, etc ...), the days of the week, seasons, adjectives of description (big, small, fat, thin , etc.)
- Work phonetics and pronunciation through songs and stories.

CHILDREN'S PROGRAMMING 4-5 years

OBJECTIVES (What we want to achieve)

Common to all three trimesters:

- Encourage the interest of learning English
- Hello and goodbye
- Respond to new vocabulary with mime, visual recognition, gestures, etc..
- Listen responsively to stories
- Sing and perform songs
- Play simple words and phrases
- Work on English phonetics

CONTENT (What activities are we going to do)

1st quarter:

- Getting to know and learning from animals, colors, body parts and numbers
- Work phonetics and pronunciation through songs and stories

2nd quarter

- Getting to know and learning from members of the family, home, tastes (I like, I do not like), food, time
- Recognize and use the expressions: What is it? It is a ...,
- Work with phonetics and pronunciation through songs and stories

3rd quarter

- Getting to know and learning the feelings (I feel ...), leisure activities (ride a bike, play football, etc ...), the days of the week, seasons, adjectives of description (big, small, fat, thin , etc.)
- Work phonetics and pronunciation through songs and stories



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METHODOLOGY (How will we do this)

Through the use of stories, songs and games we will teach children to work in English. Both, the teachers and the group are required to interact in English to accomplish this goal.

PRIMARY Programming

OBJECTIVES (What we want to achieve)

Common to all three trimesters:

- Encouraging the interest of learning English
- Hello and goodbye
- Sing a song and represent
- Interpret a dialogue
- Exchanging personal information
- Listening to a story and understanding
- Reviewing the previously learned
- Playing with phrases
- Working various aspects of grammar
- Improving, understanding and speaking
- Reading and understanding texts

CONTENT (What activities are we going to do)

1st quarter:

STARTERS (1 ° and 2 ° EP)

- Recognize and play out the vocabulary related to the following topics: animal, the body and the face, clothes, colors
- Recognize the correct use of the following grammar: Nouns, adjectives, determiners, pronouns, verbs

MOVERS (3 ° and 4 ° EP)

- Recognize and play out the vocabulary related to the following topics: animals, the body and face, clothes, colors, family and friends, weather
- Recognize the correct use of the following grammar: indirect objects, comparative and superlative adjectives, conjunctions, prepositions of time, question words, What is / was the weather like?,

FLYERS (5 ° and 6 ° EP)

- Recognize and play out the vocabulary related to the following topics: animals, the body and face, clothes, family and friends, weather
- Recognize the correct use of the following grammar: tag questions, conjunctions, What time ...?, See you soon / later / tomorrow

2nd quarter

STARTERS (1 ° and 2 ° EP)

- Recognize and play out the vocabulary related to the following themes: family and friends, food and drink, the home, numbers 1-20, places and directions
- Recognize the correct use of the following grammar: Adverbs, Conjunctions, prepositions of place, question words, impersonal you, Have, ing, Let's



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MOVERS (3 ° and 4 ° EP)

- Recognize and play out the vocabulary related to the following topics: food and drink, health, the home, numbers 1-100, places and directions, school
- Recognize the correct use of the following grammar: verbs (past simple verb + infinitive, verb + ing, infinitive of purpose, want / ask someone to do something, must-for obligation, Have to / Had to, offers for Marshall, Could (past of can)

FLYERS (5 ° and 6 ° EP)

- Recognize and play out the vocabulary related to the following topics: food and drink, health, the home, materials, numbers 1-100, places and directions
- Recognize and correctly use the following grammar: verbs (present simple passive, past continuous, present perfect, be going to, will, might, may, shall, Could, should), adverbs, be / look / sound / feel / taste / smell like, make somebody / something

3rd quarter

STARTERS (1° and 2° EP)

- Recognize and play out the vocabulary related to the following topics: school, sports and leisure, toys, transport, the world among us, Happy birthday, Here you are, I too, So do I, Story About + ing, what an + adjective + noun, What now?
- Recognize the correct use of the following grammar: There is / are, would like,Ç

MOVERS (3° and 4° EP)

- Recognize and play out the vocabulary related to the following topics: sports and leisure, time, toys, transport, work, the world around us
- Recognize and correctly use the following grammar: What's the matter?, How / what about going? When clauses, go for a + noun, be good at, I think / know, relative clauses, adverbs, comparative and superlative adverbs

FLYERS (5° and 6° EP)

- Recognize and play out the vocabulary related to the following topics: school, sports and leisure, time, toys, transport, work, the world around us
- Recognize and correctly use the following grammar: If clauses, WHERE clauses, before / after clause.

METHODOLOGY (How will we do this)

Through stories, songs and games we will teach the children to work in a natural English environment. Both, the teachers and the group are required to interact in English to accomplish this goal.

ACTIVITIES (activities taking place throughout the course)

- The main objective is to improve their academic performance and also help for those who want to prepare the Cambridge exam.

Comments and other information about the activity.

- The price for the activity is 46,35 €/month.



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- The price for the activity is 75,00 €/month, para reducidos.
- The number of attendees will be from 9 to 15 students per class.
- The rates for submission to official qualifications are charged separately.