

HOW TO IMPROVE YOUR SKILLS IN CAMBRIDGE EXAMS.



Why should your child take Cambridge ESOL qualifications?

- **Clear progress-** Even the most basic certificate is a start on the pathway to qualifications that are useful for work and study.
- **Recognition-** A qualification in English is an important asset.

STARTERS, MOVERS AND FLYERS

	Overall length	Number of tasks/parts	Number of items
Cambridge Starters			
Listening	approx 20 mins	4	20
Reading & Writing	20 mins	5	25
Speaking	3-5 mins	5	-
Total	approx 45 mins		
Cambridge Movers			
Listening	approx 25 mins	5	25
Reading & Writing	30 mins	6	40
Speaking	5-7 mins	4	-
Total	approx 65 mins		
Cambridge Flyers			
Listening	approx 25 mins	5	25
Reading & Writing	40 mins	7	50
Speaking	7-9 mins	4	-
Total	approx 75 mins		

The Level of Starters

Cambridge *Starters* is the **first level of the** YLE tests, and is designed for candidate who have an active vocabulary of just under 400 words. A typical *Starters candidate* is likely to be aged 7 to 11, although children aged 12 can still take the test.

LISTENING

Listening for Starters is quite simple. Students usually have to do activities of matching and filling simple gaps. They also do activities of discrimination and coloring.

READING AND WRITING

Activities of discrimination in which students have to write ticks or crosses.

Looking at one picture, they read some sentences and they have to write if the sentences are true or false.

Looking at some drawings and with the letters disordered, they have to put in order the letters to form the words of the pictures.

Fill the gaps with the words from the box.

Answering simple questions.

SPEAKING

One examiner assesses one candidate at a time, using picture-based tasks which require a range of responses.

Approximately 3 to 5 minutes.

The test has five short parts. Four picture based activities and the fifth involves an open question and is not picture based.

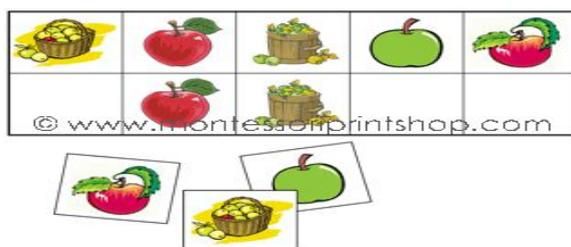
Students have to point the items the teacher says in a picture.

Eight object cards and asks the students to move the cards to a particular place.

The examiner then takes the object cards off the scene picture and asks four questions requiring verbal answers about the scene picture.

Three object cards, asks three sets of questions focusing on each of these three object cards

Each set begins with a question about the object card (e.g. *'What's this?'*) and then continues with two more personal follow-up questions (e.g. *'Do you like horses?'* *'What's your favourite animal?'*).



The Level of Movers

Cambridge *Movers* is the second level of the YLE tests, and is designed for candidates who have a vocabulary of around 700 words. A typical *Movers candidate is likely to be aged 8 to 11*, but children at this level may be older or younger than this.

LISTENING

Students usually do activities of matching, filling the gaps, discrimination, drawing and colouring.

READING AND WRITING

Choose the correct words and write them in the right place.

Write “yes” or “no” depending on the picture. True/False activities.

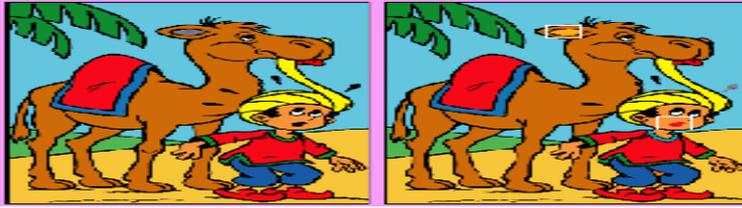
Choose the right answers to the questions depending on the text.

Fill the gaps of the story, choosing the right words from the box.

Read the text, then complete the gaps.

SPEAKING

There are two similar pictures and the candidate is asked to identify the differences. There are four.



One examiner assesses one candidate at a time, using picture-based tasks which require a range of responses.

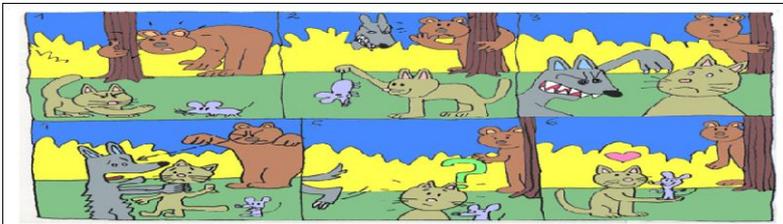
Approximately 5 to 7 minutes

Four parts. Three picture based questions and the fourth is an open question and is not picture based.

A sequence of four pictures

He/she tells the child the name of the story and describes what is happening in the first picture. He/she then instructs the candidate to finish telling the story.

The children must say two or three sentences about each picture.



Four odd-one-out pictures .

Tell which is different and why .

Personal questions: Asks the child a few simple questions about himself and the test ends.

The Level of Flyers

Cambridge *Flyers* is the third level of the YLE tests, and is designed for candidates who have a vocabulary of around 1000 words. A typical *Flyers* candidate is likely to be aged 10 to 12, although children under 10 can also take the test.

Same level as KET (Key English Test)

LISTENING

Students usually do activities of matching, filling the gaps, discrimination, descriptions discriminations, drawing and coloring.

READING AND WRITING

Choose the correct words from the box.

Flyers • Test 1 Reading and Writing
Part 1
– 10 questions –

Look and read. Choose the correct words and write them on the lines.
There is one example.

a chemist's	a museum	a drum	artists	a swing	soap	flour	actors
a hotel	astronauts	a comic	a post office	a tent	sugar	a torch	

People stay here when they're on holiday. a hotel

- This can be brown or white and you use it when you're making bread or pasta. _____
- Children like to play on this in the park or in the garden. _____
- There are people who work in the theatre or on TV. _____
- Children love playing with this. They hit it and it makes a lot of noise. _____
- You use this to get clean when you have a bath or a shower. _____
- Chocolates and sweets are made with this. It tastes good but it can give you toothache. _____
- People sleep in this when they go camping by the sea or in the countryside. _____
- When you feel ill you can go here to buy some medicine. _____
- These people need to be very good at drawing and painting pictures. _____
- You can use this when you go outside at night and you want to see. _____

Write "yes" or "no" depending on the image.

Read the conversation between these two friends, then answer the questions, fill the gaps and choose the right options.

Complete stories.

SPEAKING

One examiner assesses one candidate at a time, using picture-based tasks which requires a range of responses.

Approximately 7 to 9 minutes

Four sections. Three picture-based tasks and the fourth is an open question and is not picture-based.

Find the differences: Two similar pictures. Identify differences. There are 6.

Information exchange: The examiner turns to the next page in the candidate's booklet, points to the first set of question cues and information, and then asks the child questions to elicit answers. The situation is then reversed: the examiner points to the second set of question cues and information and the child uses these to ask similar questions of the examiner.

Complete cards like this one:

Information Exchange
Candidate's copy



Emma's DVD	
Name	<i>Space Story</i>
Who / gave	<i>aunt</i>
What / about	<i>two astronauts</i>
When / watch	<i>yesterday</i>
Exciting / Boring	<i>boring</i>



William's DVD	
Name	?
Who / gave	?
What / about	?
When / watch	?
Exciting / Boring	?

A sequence of 5 pictures

He/she tells the candidate the name of the story and describes what is happening in the first picture. He/she then instructs the child to finish telling the story.



Personal questions: A few questions about him/herself and the test ends.

